

Respectful, Kind, Curious and Ambitious



Behaviour Handbook

Date policy last reviewed: _____

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

Respectful, Kind, Curious and Ambitious

As a School Community we believe that behaviour is everyone's responsibility.

OUR KEY PRINCIPLES FOR BEHAVIOUR

At Maidenbower Infant School we recognise the uniqueness and special qualities of all the children in our school community. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone should be able to flourish in a loving and hospitable community.

Our school vision and values (Respectful, Kind, Curious, Ambitious) are at the heart of everything we do and ensures that all members of the school community are revered and respected as members of a community.

OUR AIMS FOR BEHAVIOUR

We aim to maintain a caring, orderly and respectful community conducive to individual progress and high standards of behaviour which are expected and modelled by all. We encourage children to be responsible for their own behaviour and actions, to aim towards self-discipline. As a School Community we believe that behaviour is everyone's responsibility.

FRAMEWORK FOR EFFECTIVE BEHAVIOUR MANAGEMENT

At Maidenbower Infant School we operate a system of positive behaviour management. Our focus is on praise and reward and modelling positive behaviour choices.

Children are rewarded for positive behaviour choices using a range of positive reinforcement strategies, including positive praise, stickers and, in particular, Dojo points.

The following outlines how positive behaviour is taught and managed at Maidenbower Infant School.

At Maidenbower Infant School all children have the right to:

- Feel safe;
- Be respected;
- Learn.

At Maidenbower Infant School all children have a responsibility to:

- Consider others;
- Be polite;
- Care for their environment.

If a child contradicts these rights or responsibilities adults in the school will make clear what and why a behaviour is unacceptable. They will model an acceptable alternative behaviour and give the child opportunities to practise and rehearse behaviour.

For more information please see our School's behaviour policy.