



# Principles of Behaviour Statement

Date policy last reviewed: \_\_\_\_\_

Signed by:

\_\_\_\_\_ Headteacher                      Date: \_\_\_\_\_

\_\_\_\_\_ Chair of governors                      Date: \_\_\_\_\_

## *Respectful, Kind, Curious and Ambitious*

As a school community we believe that behaviour is everyone's responsibility.

At Maidenbower Infant School our aim is to maintain a caring, orderly and respectful community conducive to individual progress and high standards of behaviour which are expected and modelled by all staff. We encourage children to be responsible for their own behaviour and actions, to aim towards self-discipline.

Our school values are underpinned by the belief that every pupil should be able to learn in an enjoyable and safe environment and be protected from harm. This is the responsibility of every member of our school community. We recognise our responsibility to safeguard all members of our school community and promote the welfare of all our pupils by protecting them from harm.

Under the Education and Inspection Act 2006: Section 89, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

This statement is available in hard copy upon request from the school and can be found on the school's website. It is also held in the school office.

### **GOVERNORS' WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES**

We, the Governing Body of Maidenbower Infant School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The school behaviour policy is based on our belief in, and respect for, the value and contribution of all members of the school community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however, that on occasion sanctions are necessary to demonstrate that some behaviour is not acceptable. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils, can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. When making decisions, the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governing Body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

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Similarly, given the overriding need to keep children safe, the school will utilise their powers to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that stem from it and are influenced by it (for example, reasonable force, relationships and behaviour, anti-bullying and online bullying) applies to all pupils when in school and when engaged in extra-curricular activities such as educational trips and visits and when being educated as a member of Maidenbower Infant School off-site.