

## Maidenbower Infant School Nursery

### BEHAVIOUR MANAGEMENT POLICY

We believe that children feel free to develop their play and learning when their environment is well organised and they feel safe to play without the fear of being hurt or hindered by anyone else. We aim to work towards creating an environment in which children and adults can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

#### **THEREFORE:-**

- \* We provide a learning environment that is welcoming and friendly, safe and secure, inclusive, stimulating and purposeful.
- \* There is a quiet area with comfortable cushions that the children can access when they want a rest from the busy environment.
- \* Our weekly and daily plans allow a balance of child and adult initiated activities. Free flow activities allow the children to make their own decisions in their learning and explore the range of activities both indoors and outdoors.
- \* All adults will have a consistent approach ensuring that all children know what is expected of them and all children understand exactly what we say.
- \* All adults in the nursery will differentiate the language they use to ensure that all children, whatever their stage of development can understand the nursery routine e.g. tidying up music, visual timetable and self registration.
- \* All adults will provide a positive role-model for children by demonstrating friendliness, care, courtesy and respect; children will be praised for modelling good habits and behaviour.
- \* We set realistic goals according to the children's age and stage of development.
- \* Children will be made to feel secure by showing them where everything is and always introducing ourselves and anyone new that comes into the setting. Children, parents and staff will be informed of any changes to the setting.

- \* If a child needs a comforter such as a blanket, toy or familiar object, they can be kept with them and staff will encourage the child to put the comforter in a safe place. We will always liaise with parents.
- \* Children will be made aware that it is the behaviour that is unacceptable and not the child.
- \* Unacceptable behaviour will be handled in a developmentally appropriate way, respecting children's level of understanding and maturity. If inappropriate language is being used, the children will be encouraged to use alternative language.
- \* In line with the Statutory Framework for the Early Years Foundation Stage, it may be necessary, at times, for the nursery staff to restrain a child to prevent them from harming themselves and others e.g. a temper tantrum. If this occurs the parents will be informed and the incident will be recorded.
- \* In line with the Statutory Framework for the Early Years Foundation Stage the nursery manager is responsible for behaviour management in this setting and will advise other staff on behaviour issues and will access expert advice if necessary.
- \* Through staff training and discussion, all adults in our setting will be aware of the high standards of care, expected in the nursery.
- \* We will show the children that we respect and value them and treat all children equally. We will always listen to what the children are saying.
- \* We develop the children's self-esteem by valuing them, giving praise, celebrating their successes as a group and as individuals and allowing them to express their opinions and needs.

**THIS POLICY IS REVIEWED ANNUALLY. A SIGNED COPY OF THE POLICY IS DISPLAYED ON THE PARENTS INFORMATION TABLE IN THE NURSERY.**