

Maidenbower Infant School Nursery

CURRICULUM POLICY

Maidenbower Infant School Nursery aims to provide a relevant, broad and balanced curriculum, which is delivered by a staff team fully conversant with the curriculum requirements. In planning the curriculum we would use the current guidelines produced by the DfES (the Early Years Foundation Stage) which sets the standards for Learning, Development and Care for Children from birth to five years.

We aim to:-

- * Provide for the different starting points from which children develop their learning, building on what they can already do.
- * Include relevant and appropriate content that matches the different levels of young children's needs, interests and learning styles.
- * Provide opportunities for learning both indoors and outdoors by planning fun and purposeful activities.
- * Offer provision that supports and extends every child's knowledge, skills, understanding and confidence.
- * Incorporate the current interests of the present children in the nursery in our planning.

We will:-

- * Ensure each child will feel included, secure and valued.
- * Not exclude or disadvantage any child because of ethnicity, culture, home language, family background, additional needs, gender or ability.
- * Offer experiences to the children which build on what they can already do.
- * Encourage a positive attitude and disposition to learn through staff support.
- * Emphasise the process not the end product.
- * Use varied and appropriate interventions to engage children and help extend their learning.
- * Use the knowledge and expertise of parents and other family adults to support the learning opportunities provided by the nursery.
- * Help children understand the importance of truth and fairness, so that they begin to learn the importance of equal opportunities.

- * Create a learning environment to continually provide the structure for children to explore, experience, plan and make decisions for themselves, thus enabling them to learn, develop and make good progress.
- * Recognise the different learning styles of girls and boys ensuring each child receives the widest possible opportunity to develop their skills and abilities.
- * Provide carefully selected resources to enhance the curriculum that are fully inclusive and extend the children's knowledge and understanding of diversity.
- * Provide appropriate learning experiences to allow different levels of challenge and support to be offered, to meet each individual child's needs.
- * Use the resources available and people within our community to offer opportunities that increase the children's knowledge and understanding of every day experiences.
- * Provide activities to promote development within all seven area's of learning: Personal, Social and Emotional Development; Communication and Language; Literacy; Maths; Understanding the World; Physical Development and Expressive Arts and Design.

THIS POLICY IS REVIEWED ANNUALLY. A SIGNED COPY OF THE POLICY IS DISPLAYED ON THE PARENTS INFORMATION TABLE IN THE NURSERY.